**Español 1: Unidades 5A y 5B**

Your group is going to prepare and present a skit based upon the vocabulary from units 5A and/or 5B. Each participant must have an equal amount of lines to memorize.

Quiz grade:

1. Rough draft due April 7-8
2. Final draft due April 9-10

3. Presentation on April 15-16

Choose one scenario:

1. a cooking show

2. a restaurant scene

3. a family meal

Presentation:

* In class with props
* Video outside of class with props, saved on a jump drive or a YouTube link. This must be tested on my computer before the due date.

**Cooking Show :** [**http://www.today.com/food/healthy-cooking-mel-b-family-6C10761189**](http://www.today.com/food/healthy-cooking-mel-b-family-6C10761189)

* Conduct a conversation, demonstrating how to cook three items. You may be creative!
* Go through an entire recipe.
* Include at least 5 cooking verbs.
* Include the necessary cooking utensils.
* Include at least 3 descriptions of the foods.

**Restaurant Scene:** [**https://www.youtube.com/watch?v=I53n7ldcSGo**](https://www.youtube.com/watch?v=I53n7ldcSGo)

* Conduct a conversation, ordering a meal. You may be creative!
* Each person orders a meal, a side, a drink, and a dessert.
* A server will set the table.
* Each person must include a description of one of their food or drink items.
* One person must ask for the check at the end of the meal.
* Everybody gives money for the cost of their meal to the person who asks for the check.

**Family Meal:** [**https://www.youtube.com/watch?v=yF1dfXDsV4s**](https://www.youtube.com/watch?v=yF1dfXDsV4s)

* Conduct a conversation at the dinner table. You may be creative!
* A member of the family will set the table.
* Each family member will request a utensil or place setting that is missing.
* Another family member will bring the food and drinks to the table.
* Each family member will fill their own plate.
* Each family member will describe one of their food or drink items.
* Feel free ad lib in Spanish during the meal.
* One of the family members will clear the table after the meal.

RUBRIC

Minimum Basic Proficient Advanced

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| First draft of script | 0-4  Handed in late.  Meets few requirements.  Contains many spelling/grammar errors. | 5-6  Meets some requirements.  Contains spelling/grammar errors that could have been avoided. | 7-8  Handed in on time.  Meets most requirements.  Few grammar/spelling errors. | 9-10  Handed in on time.  Meets all requirements.  Very few grammar/spelling errors. |
| Final draft of script | 0-9  Handed in late.  Meets most requirements.  Some improvement from first draft shown.  Many errors in spelling/grammar. | 10-11  Handed in on time.  Meets most/all requirements.  Improvement from first draft shown.  Some errors in spelling/grammar. | 12-13  Handed in on time.  Neat and easy to read.  Meets all requirements.  Improvement of first draft shown.  Some errors in spelling/grammar. | 14-15  Handed in on time.  Neat and easy to read.  Meets all requirements.  Improvement from first draft shown.  Very few, if any, errors in spelling/grammar. |
| Skit Requirements | 0-9  Some/few requirements present.  Parts of skit illogical.  Skit does not follow script. | 10-11  Most requirements present in skit.  Some parts of skit illogical.  Skit in parts does not follow script. | 12-13  All requirements present in skit.  Skit proceeds for the most part in logical manner. | 14-15  All requirements present in skit.  Skit proceeds in logical manner.  Skit follows script. |
| Skit Performance | 0-9  Members did not participate enthusiastically.  Skit is not rehearsed.  Pronunciation errors.  At times hard to hear member. | 10-11  Some members participated enthusiastically.  Skit rehearsed.  Pronunciation errors.  At times hard to hear members. | 12-13  All/Most members participated enthusiastically.  Skit well-rehearsed.  Good pronunciation.  Easy to hear all/most members. | 14-15  All members participated enthusiastically.  Skit is very well-rehearsed.  Excellent pronunciation.  Easy to hear all members. |

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